Unsatisfactory **ABSOLUTE RATING: IMPROVEMENT RATING:** Excellent

Number of high schools with students similar to ours: 19. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Unsatisfactory Excellent

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

					0110010 FF	1611
	(Our Scho	ol	Stud	ents Like	Ours
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	57.1	44.2	43.2	56.9	53.4	60.3
Passed 2 subtests	23.8	16.9	25.7	20.6	20.9	20.0
Passed 1 subtest	14.3	19.5	21.6	13.7	15.1	11.5
Passed no subtests	4.8	19.5	9.5	8.9	10.5	8.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	5.6%	11.9%
at four-year institutions		
% of seniors who met the SAT requirement	5.6%	12.6%
% of seniors who met the grade point average	27.8%	42.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDENT GROUPS							
	Seniors							
		Exit Exam Passage	Eligibility for	Graduation				
2	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate				
-	All students	88.3%	5.6%	N/A until 2003				
-	Students with disabilities other than speech	N/A	0.0%					
	Students without disabilities	88.3%	5.7%					
	Gender							
	Male	86.7%	7.4%					
	Female	90.0%	3.7%					
8	Ethnic Group							
ũ	African American	85.4%	0.0%					
	Hispanic	N/A	N/A					
	White	100.0%	50.0%					
	Other	N/A	N/A					
	Lunch Status							
	Free/reduced-price lunch	81.5%	4.0%					
	Pay for lunch	93.9%	6.9%					

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	79.8%			
Completers placed	95.8%			
Eligible students enrolled	53.1%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
 Dollars spent per student 	\$5,602	N/A	\$5,787	\$5,668
 Prime instructional time 	85.0%	Down from 88.0%	6 89.4%	90.1%
 Student-teacher ratio 	19.6 to 1	N/A	24.3 to 1	25.1 to 1
STUDENTS (n=335)				
 Advanced Placement/ Int'l Baccalaureate Progra Exam Success Ratio 	5.0% am	N/A	8.0%	40.0%
Attendance rate	93.8%	Down from 94.7%	6 95.1%	95.3%
Retention rate	11.4%	Up from 3.6%	11.4%	10.0%
TEACHERS (n=27)				
 Professional Developmer days per teacher 	nt 5.0 Days	Down from 8.6	8.1 Days	7.5 Days
Attendance rate	93.2%	Down from 95.2%	6 95.8%	95.7%
 Teachers with advanced degrees 	40.7%	Up from 39.3%	40.7%	49.4%
 Continuing contract teachers 	66.7%	Up from 45.7%	73.7%	81.0%
Teachers with out-of-field permits	0.0%	No change	3.0%	3.0%
 Teachers returning from the previous school year 	80.6%	Up from 78.7%	82.7%	85.2%
 Average teacher salary 	\$35,711	Up 11.8%	\$36,913	\$38,125

SCHOOL FACTS

Our S	school	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	1.9%	Down from 2.8%	2.3%	2.9%
 Percentage of expenditures spent on teacher salaries 	42.3%	N/A	54.2%	56.4%
 Principal's years at the school 	1.0	N/A	2.0	3.0
Percent of parents attending conferences	85.4%	N/A	65.6%	60.1%
Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
 Older than usual for grade 	11.6%	Up from 7.9%	12.4%	10.1%
 Suspended or expelled 	19	N/A	33	29
 Gifted and talented 	8.4%	Down from 19.3%	6.8%	7.4%
With disabilities other than speech	10.2%	Up from 6.2%	12.9%	10.7%
 Career/technology students in co-curricular organizations 	0.0%	N/A	7.9%	4.5%
 Enrollment in career and technology center courses 	178	N/A	199	350
 Career students participating in work-based experiences 	68.7%	N/A	22.8%	23.1%





McCormick High School's mission is to provide, for all students, optimal learning opportunities & experiences in a positive school environment.

2000-01 was a year of challenges and successes for our students and faculty. We attribute many of our successes to increased parent support & involvement. (Seventy-five percent of our students' parents attended open house in October 2000.)

Ninety-three percent of the 12th graders (class of 2001) passed the EXIT EXAM (compared to eighty-six percent the previous year.)

Nineteen students earned college credit through the dual enrollment program with Piedmont Technical College.

Two students will attend the Governors School for the Arts (2001-2002)

The fine arts department, in collaboration with the McCormick Arts Council, helped organize and present the county's first Spring Arts Festival.

Student achievement and mastery of state standards were addressed through ongoing staff development and program review. Teachers in each department worked during the year and in the summer to update and align curriculum.

A 25-station computer assisted instruction lab was installed in the math department. (Students who used the lab made an average gain in math skills of 1.3 years.)

The number of SAT preparation classes was doubled.

Four new courses were added for the 2001-2002 school year: Health Occupations, Latin, Financial Management and Business Computer Applications. Four hundred new books were purchased for the school media center.

Graduates of the Class of 2001 are attending fourteen different colleges and universities.

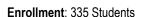
Issues relating to student discipline and respect were addressed.

New dress code was implemented. Alternatives to out of school suspension were implemented (in-school suspension and afterschool detention)
Dr. Sandra Calliham, 2000-2001 Principal





Grades 9-12 High School





Dr. Susan Bussell 864-465-2302

Superintendent

Dr. Lloyd Hunter 864-465-2435

Board Chair

John C. Shiflet 864-391-3634

THE STATE OF SOUTH CAROLINA

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School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.1	51.9	(Avail. 2002)
Satisfied with social and physical environment	64.3	61.5	
Satisfied with home-school relations	50.0	75.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

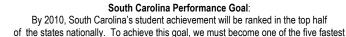
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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